**The Kindergarten Core and MORE Instruction Checklist**

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| **EXPLICIT INSTRUCTION**  **I do it, We do it, Y’all do it, You do it** | **ENGAGEMENT**  **All Students Saying, Writing, Doing** |
| **PROACTIVE PLANNING** | |
| -Misunderstandings-Prevent these by clearly teaching the concepts  - | |
| **ANTICIPATORY SET** (5 MINUTES) | |
| Topic opener  -Envision video  Review  -Evaluate what they know about over, under and on by using a stuffed animal  (choral responses, partner resonpses) | |
| **BUILDING A FOUNDATION** (5 MINUTES) | |
| Problem of the day and big book to indtroduce over under and on  Apply real wold objects in the room to introduce over, under and on incorporating choral and partner responses. | |
| **WHOLE GROUP INSTRUCTION: Concrete** (10 MINUTES) | |
| Materials- children’s hands  Have the kids use their hands over under and on different parts of their body. Have different children lead the group in this activity.  Extend-Have the kids verbalize your manipulation of objects. | |

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| **SCAFFOLDED INSTRUCTION: Representational** (10 MINUTES) |
| Have children draw pictures to illustrate sentences using you create using over under and on. |
| **INDEPENDENT PRACTICE: ABSTRACT (**15-20 MINUTES) – during centers |
| Practice Play a game from envision differentiated instruction)  Introduce the game and let them play it in centers. |
| **FORMATIVE ASSESSMENT** (5 MINUTES) |
| Observe the games  Quick check worksheets |